



# Ethnic Studies Lesson 8D: Ethnic Studies Conclusion—The Final Day

While students submit their final essay, consider the following methods of concluding the class.

- Enjoy a multicultural food day that celebrates many of the ethnicities that have been studied.
- Highlight the student work from the semester including timelines, posters, galleries, and slideshows. Consider using a larger space.
- Invite other classes or student families to the celebration.
- Invite a guest speaker.
- Have students share their essays or conclusions.
- Invite students to share their opinion of the class. Make a unique student survey asking students what parts of the course could be improved, what parts they enjoyed, and what their main takeaways were.
- As a teacher, share feedback with your school administration and the curriculum creators.

**NOTE TO EDUCATORS REGARDING ADDITIONAL READINGS AND RESOURCES:** America is a pluralistic country, ethnically. It is also a pluralistic country politically—left, right, and center. Ethnic studies educators have ready access to resources from the left-of-center in the [2021 California Model Curriculum](#) and in the [Liberated Model Curriculum](#). This Comparative Cultures Ethnic Studies curriculum favors teachers exposing students to views from across the political spectrum. Educators often lack guidance to materials from outside the left-of-center. Therefore, in the sections on Additional Readings and Resources, the Comparative Cultures Ethnic Studies curriculum alerts educators to credible resources that provide an alternative to the other Model Curricula. In doing so, this curriculum encourages educators to acquaint students with evidence-based views from left, right, and center.